

Date: Wednesday, April 13, 2022

Time: 10:45am - 12:15pm and 1:00pm - 2:00pm

Anthology

|         | Functionality   | Comments |  |
|---------|---|----------|--|
| Fund Ma | Fund Management   |          |  |
| 1.      | Demonstrate the ability to predict the need for funds based upon historical spending  |          |  |
| 2.      | Demonstrate the ability to set tolerance levels for awards that exceed funding levels on individual awards and cumulative totals for award categories |          |  |
| 3.      | Demonstrate the ability to freeze funds for a particular fund   |          |  |
| 4.      | Demonstrate the ability to perform the Return to Title IV refund process  |          |  |
| 5.      | Demonstrate the ability to automatically calculate FISAP and FISOP  |          |  |
| 6.      | Demonstrate the ability to track funds as a qualified payment/scholarship for 1098T reporting   |          |  |
| 7.      | Demonstrate the ability to assign funds to a specific location, but have oversight to all funds   |          |  |
| Work St | udy   |          |  |
| 8.      | Demonstrate the ability to perform HR/hiring procedures for student employment  |          |  |
| 9.      | Demonstrate the ability to create appropriate rules and parameters for student employees and payroll  |          |  |
| 10.     | Demonstrate the ability to split a work study award across several different departments or funding sources   |          |  |



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| 11.    | Demonstrate the ability to track students' earnings, segmented by institutional, state, or federal funding sources  |          |
| 12.    | Demonstrate the ability for a student to submit time via the web  |          |
| 13.    | Demonstrate the ability for electronic approvals of a student's timesheet   |          |
| 14.    | Demonstrate the ability to automatically pay a student without exceeding the amount of their award  |          |
| 15.    | Demonstrate the ability, on an exception basis, to pay a student in excess of their award   |          |
| 16.    | Demonstrate the ability to retroactively reallocate a student's earnings to various funding sources   |          |
| 17.    | Demonstrate the ability to generate notices to departments and students when an earnings threshold is approaching or exceeded                             |          |
| 18.    | Demonstrate the ability to generate a report that identifies students who are not using a specified percentage or dollar amount of their work study award |          |
| 19.    | Demonstrate the ability to generate a report that identifies students who are also regular employees of the institution                                   |          |
| Schola | Scholarships  |          |
| 20.    | Demonstrate the ability to create a new award fund and update existing award funds.   |          |
| 21.    | Demonstrate the ability to create rules that govern the use of funds from a particular scholarship fund (e.g., student major, dollar amount)              |          |



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| 22.    | Demonstrate the ability to award a scholarship and that it can be divided across POEs.  |          |
| 23.    | Demonstrate the ability to track students who receive a scholarship to ensure their continuing eligibility                                      |          |
| 24.    | Demonstrate the ability to reconcile scholarship awards and funding   |          |
| 25.    | Demonstrate the ability to generate reports on scholarship awards and financial data to the scholarship sponsors                                |          |
| Grants |   |          |
| 26.    | Demonstrate the awarding and ongoing management of institutional grants.  |          |
| 27.    | Demonstrate the awarding and ongoing management of non-institutional grants, e.g., Pell, CA State grants, including Pell schedules and formulas |          |
| Loans  |   |          |
| 28.    | Demonstrate the awarding and ongoing management of direct loans.  |          |
| 29.    | Demonstrate the ability to create rules that govern the use of loans from a particular loan fund related to annual/aggregate loan limits.       |          |
| 30.    | Demonstrate the ability to track students who receive a loan to ensure their initial and continuing eligibility                                 |          |
| 31.    | Demonstrate the ability to assign student/parent loan counseling functions (MPN, Entrance counseling)   |          |
| 32.    | Demonstrate the ability to manage loan default processes using NSLDS information  |          |



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| 33. | Demonstrate ability to increase loan amounts mid- year due to grade or degree change. |          |



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| Evaluation Form                          |  |  |
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| Perceived Strengths of Vendor Solution:  |  |  |
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| Perceived Weaknesses of Vendor Solution: |  |  |
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| Additional Comments:                     |  |  |
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| Acceptability of Vendor Solution: Yes No |  |  |