

Session 17 - Reporting and Institutional Research



Date: Wednesday, April 20, 2022

Time: 8:30am – 10:30am

Ellucian

Evaluator's Name: _____

	Functionality	Comments
1.	Provide an overview of your overall reporting and analytics strategy and how that empowers the functional user to be self-sufficient in developing reports and dashboards.	
6	Demonstrate how the system flags data of potential errors or duplications prior to being saved.	
7	Demonstrate various quality controls or exception reports for data integrity	
8	Demonstrate the generation of new data "views" that can be used for custom reporting.	
9	Demonstrate the basic security features to ensure data governance for reporting and analytics	
11	Demonstrate how the system generates standard Federal reporting. i.e., IPEDS, FISAP, NSLDS etc.	
13	Show how submissions to National Student Clearinghouse (NSC) or other third parties are generated	
18	Demonstrate the ability to export all summary and detail into a useable format in Excel	
2	Please outline by functional area the number of standard Key Performance Indicator reports that are provided with your baseline software.	

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3b	b. Program Costs—cost of each academic program by location, including faculty salary, tuition, fees, overhead, etc.	
4	Demonstrate the ability for the system to report on Degree Plans across different terms.	
5	Demonstrate how the data from student planning creates projections for the number of courses that will be needed in future semesters.	
12	Show how California State reporting - e.g., MIS, 311, 320, etc. - is supported by your product	
15	Demonstrate the set-up of scheduled reports, sharing a report with end user being prompted for input of term, ID, other variable. Show how to narrow security access/views of end user.	
10	Demonstrate the ability to create a cohort of students for tracking outcomes and participation in student support services	
16	Demonstrate the availability of a data-warehouse and the ability to interface with external or internal data sets	
17	Demonstrate the ability to access transactional data.	
3	a. Financial Statements	
	c. Student Academic Journey—Track student journey from application to graduation by term.	
	d. Student completion as relates to SCFF and other critical trends that your program has	

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14	Demonstrate the availability of "dashboard reports" that support enrollment management and administration. Demonstrate the ability to drill down into detail.	
19	Show a view of data dictionary to reference for file information.	

EVALUATION FORM
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Comments
Perceived Strengths of Vendor Solution:
Perceived Weaknesses of Vendor Solution:
Additional Comments:
Acceptability of Vendor Solution: <input type="checkbox"/> Yes <input type="checkbox"/> No

Evaluation URL: