

**Session 16b - Human Resources: Employee Performance Review**



**Date: Friday, April 15, 2022**

**Time: 1:00pm – 3:45pm**

**Anthology**

**Evaluator’s Name:** \_\_\_\_\_

	<b>Functionality</b>	<b>Comments</b>
3	Demonstrate how to create and maintain different evaluations and how they can be associated with different employee types/classifications. Show versioning capabilities	
6	Demonstrate how the goals can be related from the individual to department and division goals and ultimately to organizational objectives.	
8	Demonstrate how to configure the full life cycle of evaluations for Full-time faculty – 1st year review, 2nd year review, 3rd year review, tenure review, then 3-year and 6-year review; first 3 reviews use one type of evaluation instrument, then a different one for tenure review, then a third one for ongoing reviews. Show how the system can switch automatically between these.	
4	Demonstrate the creation of different workflows for different types of evaluations -- e.g., Probationary evaluation for a classified employee leading to dismissal (informing HR to begin termination); 3-year evaluation for tenured faculty needing peer review input.	
11	Demonstrate sending follow up notices for past due evaluations	
7	Demonstrate how to configure and manage a multi-evaluator evaluation – e.g., 360-degree evaluations).	
	Demonstrate how this system can be modified according to different evaluation cycles for different management classifications (EA's vs. Classified Admin's)	
10	Demonstrate how the performance evaluation system can be used for evaluating team performance for quality metrics. Show how confidential online surveys are sent out for input	
9	Demonstrate how the evaluation application can be used to track progressive discipline, including reminders of follow up actions.	
1	Demonstrate the supervisors' ability to quickly see their direct reports as to the	

Evaluation URL:

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	status and dates of their respective reviews.	
5	Demonstrate ability to set annual (or other specified period) goals for an employee, have the employee submit evidence throughout the period and have the supervisor review the goals and evidence and add comments or documents.	
2	Demonstrate how the system can notify both the supervisor and their administrative assistant what evaluations are coming due. Show notifications be triggered by something other than date - e.g., the number of semesters taught since last review	
	a. Show how this data can be pulled from the student/instructional system.	

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Evaluation Form	
Name of Evaluator:	
Perceived Strengths:	
Perceived Weaknesses:	
Additional Comments:	
Acceptability of Vendor Solution:	<input type="checkbox"/> Yes <input type="checkbox"/> No